



# WHITIKAHU SCHOOL

Kia Ora Whitikahu Community,

On Monday 6th May, our House Leaders and Student Ambassadors embarked on an enriching leadership experience at the World Vision Junior Youth Conference in West Auckland. It was an incredible opportunity for our leaders to engage in leadership training around global issues that are happening in the world around them. Our students represented Whitikahu School with great pride and we are thankful for the amazing parent helpers who were able to support us with transporting and supervising students on the day.

We are thrilled to announce that Kapa Haka started this week and will be on every Thursday. We have Whaea Riana coming to our school each week to teach [Koohanga and Hua Manu] in Block 1 and [Pirere and Kaahu Pango] in Block 2. This week we practised two waiata, built on our prior learning and practised doing actions correctly. Next week, we will be practising new waiata and actions in preparation for Matariki which is later on in the term. Staff were proud of how respectful, enthusiastic and engaged aakonga were during Kapa Haka practice.

Kootuitui football programme kicks off on Monday 13th May and will be an externally provided programme that is run by NZ Football and WaiBOP. The instructors will have designated coaching time with each class on a Monday to teach Kootuitui and football skills, drills and rules. Many of our learners are really excited about the soccer focus we are beginning this term as they love to play the sport. Next term, we will be looking at having another football tournament which will be where aakonga can showcase their soccer skills that are developed over Terms 2 and 3.

We hope all the mums in our school community had a fantastic Mother's Day on Sunday!



TERM 2 - WEEK 2 - FRIDAY 10TH MAY



# WORLD VISION JUNIOR YOUTH CONFERENCE



# TERM 2 - WEEK 2 - FRIDAY 10TH MAY



## WORLD VISION JUNIOR YOUTH CONFERENCE

### The World Vision Conference

On Monday the Student Leaders from Whitikahu school went to the World Vision Conference in Auckland. We woke up at 5:00 that morning and met at school before six. We convoyed off to Auckland at 6:00. We stopped at McDonalds for a delicious breakfast before departing to the conference center.

“Hellooooo!” some random guy said to us all, before introducing himself and the lady next to him, They were our conference leaders. We started off with a couple of games. And then they explained to us about our fast brain and slow brain. He said that our fast brain is 95 % of our brain and it is what automatically tells us like for example what  $2+2=$  and how we read faster than we write. Our slow brain on the other hand is the exact opposite; it's what we use for things like maths.

We then learnt about climate change and how it affects people in their everyday lives. Like Timor-Leste they only produce 0.003 % of greenhouse gasses; yet they get affected the worse. Just about everyday there is a storm or a draught. Pasquela lives in Timor-Leste and she can no longer go to school because a big storm wiped out all their rice crops which is where they get their money from so now they struggle everyday to get food on the table and they cant afford to go to school anymore.

After lunch we learnt about regreening and how when a tree is cut down the roots underground are still alive and with a little bit of love they can regrow. So now in Timor-Leste the World Vision team have started their regreening project and already they can see a big change in their health. And so this year for the 40 hour challenge all the profits are going towards places like Timor-Leste who get affected the worst from climate change.

**By Leah Hodel**

Don't fall asleep. Five more minutes of resting, not sleeping. The lights flicker on and I have no choice. I have to challenge the lights. My eyes flit open and I look at the time. It's already 4:48 and the alarm was at 4:45. Taylor must've flicked the light. I rise from my tomb and face the day.

Don't forget anything. I-forgot my shoes.

A hurried trip to Kmart soon after we ordered McDonalds.

Finally we arrived at the event and made our way into the building.

The chairs were lined up neatly as we entered the room. We sat down, preparing ourselves for the long conference ahead of us.

They came out on stage and introduced themselves. Then continued to talk to us about how the future could be changed for the better, and we are never too young to do that. We are all leaders if we decide to be. Then we learnt about Timor-Leste and Pasquela, who are impacted the most by climate change even though they only emit 0.003% of greenhouse gases. We also learnt about regreening, which regrows cut down trees and our fast brain and slow brain.

Eventually it was over, we were all exhausted from our early start, we made the painstakingly long drive home.

**By Hannah Best**



## WORLD VISION CONFERENCE

### The Leadership Conference

Student ambassadors and house leaders met in the car park before six in the morning to discuss the trip to the conference. They soon separated into groups to travel to Auckland, where the conference was held. The trip was tiring due to its length, and we encountered heavy traffic soon after. The delay in traffic resulted in a two-hour trip in total. We shortly met up again and had breakfast. Excitedly, we hurried over to the conference venue.

Once some of the organisers saw us enter the place where the conference was held, they greeted me and the others and told us where to go and what was happening in the day ahead. Walking up the flight of stairs was a bit tiring, but as we eventually reached our seats. Soon, the conference began and they discussed the dual brain theory. They told us how we all have a fast brain and a slow brain your fast brain is like your fight or flight response it is your first reaction or first thought. Like a dodge ball is hurdling towards you, you instantly react and try to either catch it or dodge it. The slow brain is the opposite. Fast thinking is for more complex or a situation that require more time to think. Say you had to find out  $68 + 174$  you instantly have to slow down and try to solve the equation. Both can be good but only if you use them at the right time.

Another thing the world vision talked about was climate change. They explained CO<sub>2</sub>, a greenhouse gas, acts like a blanket around the Earth, forming our atmosphere. They explained how humans around the world keep emitting CO<sub>2</sub> into our atmosphere overloading the atmosphere. The world vision explained how Timor-Leste only produces 0.003 percent of CO<sub>2</sub> emissions but gets impacted the most. They have floods almost everyday and there still is a drought. They encouraged us to encourage others to tell the story of Timor-Leste.

After Lunch they told us about hope and how hope turned a poor desert into a lush green forest this is called re-greening. Re-greening is where they help support the seeds and roots still in the dirt to grow, without hope and a little engendering that would not be possible. This could help Timor-Leste so much. but we would need funds the only way to get funds is by donations and one of the ways to get donations is to do the 40 hour challenge. Last year i did the 40 hour mute challenge and there are heaps of other challenges. So on the 21st of June to the 23rd the challenge begins so plan what you're going to do then so we can help Timor-Leste and their neighbours. They talked about how a one bump in the road can be a major help and can redirect you to your perfect way of life.

They continued around that topic and eventually the conference ended so we headed back to school. We all hope that Timor-Leste will get better and I hope that you will participate in the 40 hour challenge.

By Sophia Do Vale

# TERM 2 - WEEK 2 - FRIDAY 10TH MAY



## WEEKLY HIGHLIGHTS



# TERM 2 - WEEK 2 - FRIDAY 10TH MAY



## STUDENT OF THE WEEK WEEK 1

### Koohanga (The Nest ~ Years 0-2)

- Aaliyah Osborne for your effort and progress in all areas, especially handwriting. Keep up your amazing commitment.

### Hua Manu (The Eggs ~ Year 3)

- Archer Scherer For your consistent role modelling of KAHU CARES. Well done on a great start to Term 2!

### Piirere (The Fledglings ~ Years 4-6)

- Harper Pallesen You have a positive attitude and caring heart which makes our school a better place each day. Thank you for being an inspiration to us all!

### Kaahu Pango (The Senior Hub ~ Years 6-8)

- Hayden Shead for your outstanding effort and commitment during Spelling, Reading and Writing lessons. Keep up your engagement, enthusiasm and positivity in your learning!



# TERM 2 - WEEK 2 - FRIDAY 10TH MAY



## STUDENT OF THE WEEK WEEK 2

### Koohanga (The Nest ~ Years 0-2)

- Desmond Jacobs for your effort and progress in all areas, especially handwriting, Keep up your amazing commitment,

### Hua Manu (The Eggs ~ Year 3)

- Archer Scherer For your consistent role modelling of KAHU CARES. Well done on a great start to Term 2!

### Piirere (The Fledglings ~ Years 4-6)

- Dylan Smith you have shown great enthusiasm and curiosity in every lesson, actively participating in class discussions and demonstrating a genuine interest in learning.
- Hannah Going for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!

### Kaahu Pango (The Senior Hub ~ Years 6-8)

- Hunter Fulton for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Carter McDonald for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Sophia Do Vale for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!



## STUDENT OF THE WEEK WEEK 2

### Kaahu Pango (The Senior Hub ~ Years 6-8)

- Liam Gofton for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Leah Hodel for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Alarna Wade for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Anita Anderson for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Hannah Best for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Hollie Fulton for being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!
- Jack Saunders For being an outstanding example of a Whitikahu School student leader at the World Vision Youth Conference. You modelled KAHU CARES and engaged in the deep content about climate change and making a positive difference in the world!



# TERM 2 - WEEK 2 - FRIDAY 10TH MAY



## KAHU KUDOS CERTIFICATES



Congratulations to the following students  
who have consistently shown KAHU CARES  
and have achieved their Bronze KAHU  
KUDOS Award.  
They are an inspiration to us all!



Leah Hodel



Anita Anderson



Hannah Best



Hollie Fulton



Sophia Do Vale



Jack Saunders



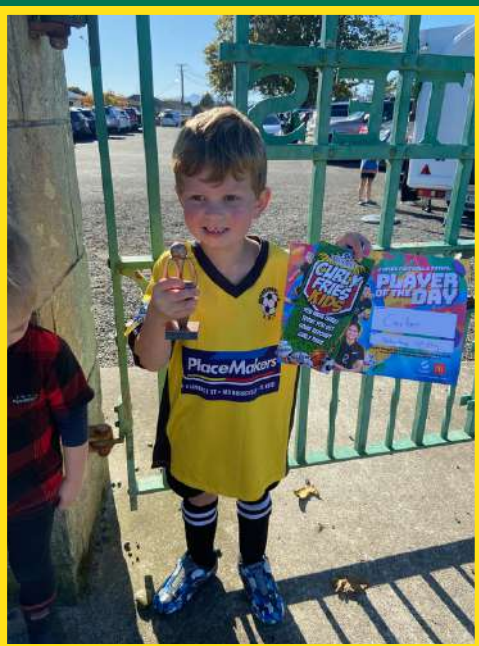
# WHITIKAHU SPORTS



## THE SWIFTS

*(Netball Intermediate)*

Player of  
the Day:  
Alarna Wade



Carter Cross plays for Morrinsville Football and is in the U5/6 Rams. Last week was the first game of the season and Carter walked away with Player of the Day. He was stoked!!

# NOTICES



Term 2  
Week 2

## Drum Lessons

Experienced tutor offering one on one drum tuition during school hours.

Lessons are Half an hour (weekly) and are \$25 per lesson. Students are taught to read drum music. Hire drum kids are available (limited number). 8 years and older.

Phone / Tex Malcolm 021 152 3747

## Sport

If your child is playing sports this season, please send photos and results as this can be incorporated into our weekly newsletters!

Email:  
tiffany.callow@whitikahu.co.nz



## PTA Firewood Fundraiser

The days are definitely getting chillier! We have a huge stack of firewood for sale. Mix of seasoned gum + oak. Bring a trailer and fill it yourself for \$120/m<sup>3</sup>

Email [pta@whitikahu.school.nz](mailto:pta@whitikahu.school.nz) for collection info.



# NOTICES



Term 2  
Week 2

## SCHOOL HOODIES

WHITIKAHU SCHOOL

HOODIES

We are taking orders for a School Hoodie

- Sizes available are 3-4y, 5-6y, 7-8y, 9-10y, Youth S, Youth M, Youth L, XS, S, M, L, XL, 2XL, up to 6XL
- Option to have hoodie initialled on the hip so they are easily identified at no extra cost

Email your order to [pta@whitikahu.school.nz](mailto:pta@whitikahu.school.nz) with your size and initials e.g. (Linda Smith – LS – XS)  
Make payment into PTA account 38-9012-0749044-00 with your name + hoodie as reference  
You will receive an email back confirming we have your order and it will be added to the list.

Orders close Friday 17th May

Kids sizes 3-4y up to Youth Large are \$70

Adult sizes 2XS up to 6XL are \$82



Lifestyle Hoodie

KUKRI Designs and colours for guidance only



# NOTICES

Term 2  
Week 2



## Download The Whitikahu School App

To download the App Scan the QR code  
For access from a compatible Android or iOS mobile device



[Click here to download the app](#)

Once installed, you can access the app from this icon on your phone's homescreen...



*Kōrero* MAI  
**KŌRERO ATU**  
**MAURI TŪ, MAURI ORA**  
SPEAK UP, STAND TOGETHER, STOP BULLYING

**FRIDAY 17 MAY 2024**



# Three-Way Conferencing

In Week 4, on Monday 20th May and Tuesday 21st May, we will be having 3 Way Conferences (formerly referred to as Parent/Teacher Interviews) at school from 1–6pm on both days. An email will be sent out next week (Week 2) for parents to book a 15 minute time slot on either Monday 20th May or Tuesday 21st May (between 1–6pm), to meet with their child and their child's classroom teacher, to have a 3 Way Conference. In this round of 3 Way Conferences, parents and whaanau will hear about their child's learning goals, reflections, academic progress, assessment results, curriculum levels, inquiry learning and CARES (our school values).

School will operate as per usual on the 3 Way Conference days but parents can pick up their children early from 1pm onwards if they wish to do so on Monday 20th and Tuesday 21st. Whilst teachers are running 3 Way Conferences, an alternative plan with Mr Harper will be made from 1–3pm for students still at school.

## What is a 3 Way Conference?

- Three-way conferences are a conversation between the student, their parents/whaanau, and their teacher.
- Students share their learning progress and achievement, often using selected pieces of work in an e-portfolio, learning journal or presentation.
- The student is actively involved in the learning and reporting process, reflecting the intent of The New Zealand Curriculum.
- Students, parents/whaanau, and the teacher sit together and discuss the student's learning, with the student taking an equal role in leading the learning conversation.
- It is a conversation about what the students are learning at school rather than what they are doing at school.
- The role of the parents/whaanau is to listen to their child, ask questions and encourage the student to expand and explain information further.
- The role of the teacher is to facilitate and lead the conversation about the student's learning and prompt their child when needed.
- The role of the student is to share their learning with their parents and reflect on the progress they have made so far this year.

## What is the purpose of a 3 Way Conference?

- Students are actively involved in the learning and reporting process.

## 3 Way Conferences are designed to achieve one or more of the following goals:

- To help students demonstrate evidence of learning
- To teach students the process of reflection and self-evaluation
- To facilitate the development of students' organisational and oral communication skills and to increase their self-confidence
- To encourage students, parents, and teachers to engage in open and honest dialogue
- To encourage students to accept personal responsibility for their learning
- To increase parent understanding of their child's learning through improving attendance at and satisfaction with the reporting process.

At the conclusion of the 3 Way Conference, a printed-out report will be given to whaanau to take home which will replace our Mid-Year Reporting process and will reflect our current focuses. I have attached a 'mock' exemplar in this email to give you an idea of what the report will look like (as well as the slides that students will refer to in the 3 Way Conference presentations).

We invite extended whaanau to attend the 3 Way Conferences along with parents to support the learning of our aakonga at Whitikahu School.

# Akoranga Hapori Community Education ASB St John in Schools



**Hato Hone  
St John**

## Developing confident young New Zealanders who care for the health and wellbeing of their communities

ASB St John in Schools Educators visit schools across New Zealand teaching our programme that supports today's school curriculum and learning. We value children of all ages and recognise their ability to make a difference in an emergency situation.

The programme aims to develop confident young New Zealanders who care for the health and wellbeing of their communities, and provides young people with the skills and knowledge to respond in an emergency situation.

### Years NE, 1 and 2

#### Responding to an Emergency

Explore emergencies and identify when 111 needs to be called, how to call 111 and learn ways to help before an ambulance arrives.

### Years 3 and 4

#### Responding to an Emergency

How to check for dangers around patients and check for a response. Practice placing unresponsive patients on their side and how to treat severe bleeding.

### Years 5 and 6

#### Responding to an Emergency

Assess patients using DRSAB and take appropriate action. Describe appropriate responses to different situations requiring first aid.

#### Clued up Camper

Recognising environmental challenges and dangers. Responding to different situations requiring first aid when outdoors.

### Years 7 and 8

#### Responding to an Emergency

Assess patients using DRSABC and take appropriate action, including performing effective CPR on unresponsive patients. Describe appropriate responses to different situations requiring first aid.

#### Clued up Camper

Recognising environmental challenges and dangers. Responding to different situations requiring first aid when outdoors.



## What have teachers said about us?

*"Yes it was fantastic. Great information delivered concisely and well. The kids know DRSABC really well now. They loved it"*  
– Knighton Normal School, Hamilton

*"Was excellent, interactive and in kids speak"*  
– Robertson Road School, Auckland

## What is the cost?

There is no official cost for ASB St John in Schools, however donations are greatly appreciated to help us further our work in communities and reach out to more tamariki.



## To make a booking

[schools@stjohn.org.nz](mailto:schools@stjohn.org.nz)  
[stjohn.org.nz/asbstjohninschools](http://stjohn.org.nz/asbstjohninschools)  
0800 ST JOHN (0800 785 646)



# TERM 2 CALENDAR



WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>1</b>	29 April  First Day of Term 2	30th April	1st May	2nd May	3rd May
<b>2</b> <small>NZ Sign Language Week</small>	6th May  World Vision Junior Youth Conference <small>(House Leaders &amp; Student Ambassadors)</small>	7th May	8th May	9th May	10th May
<b>3</b> <small>Primary Science Week Bullying Free Week</small>	13th May	14th May	15th May  Hardcourt Day	16th May	17th May  Pink Shirt Day
<b>4</b>	20th May  3 Way Conferences	21st May  3 Way Conferences	22nd May  NEST Consulting 'Positive Puberty Plus' Programme Y6-8	23rd May	24th May
<b>5</b> <small>Sāmoa Language Week</small>	27th May	28th May  Cross Country	29th May	30th May	31st May  Teacher Only Day
<b>6</b>	3rd June  King's Birthday	4th June	5th June  EWCS Cross Country	6th June	7th June  Science Fair <small>FLIGHT Learning Journey Exhibition</small>
<b>7</b>	10th June	11th June	12th June  Field Days	13th June  Field Days	14th June  Field Days
<b>8</b> <small>Volunteer Week</small>	17th June  Tough guy and girl challenge	18th June	19th June	20th June	21st June
<b>9</b>	24th June	25th June	26th June  Matariki Whakanuia	27th June	28th June  Matariki Public Holiday
<b>10</b>	1st July	2nd July	3rd July	4th July	5th July  Red Nose Day  Last Day of Term 2